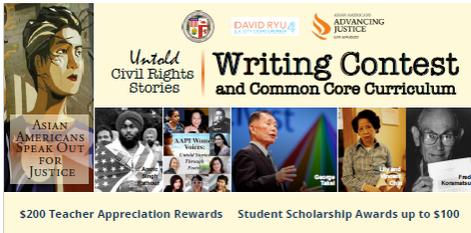
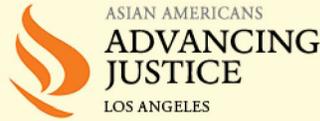




DAVID RYU
L.A. CITY COUNCILMEMBER 4



Asian American Advancing Justice Untold Civil Rights Stories Writing Contest Program Description and Official Rules

I. Introduction

The purpose of Asian American Advancing Justice Untold Civil Rights Stories Writing Contest (the “Contest”) is to encourage students to learn about Asian American heroes and movements, and how these civil rights struggles may be relevant today or in their own lives.

The Contest is structured to have a good number of student scholarship winners to create interest and excitement in learning in the classrooms. Teachers will receive rewards for entering their students’ writings for the Contest. It is important to reward good teachers for taking the extra effort to teach their students.

Teachers will use one of the lessons from *Untold Civil Rights Stories: Asian Americans Speak Out for Justice* (“[Untold Stories](#)”) or create their own lesson using at least one story from [Untold Stories](#) in their classroom, using the culminating essay or poem as the entry for the Contest. Winners of the Contest will receive scholarship awards. Teachers will receive appreciation rewards for entering their students’ writings for the Contest.

This Contest is an initiative sponsored by Asian Americans Advancing Justice – Los Angeles (“[Advancing Justice](#)”) with the support of Los Angeles City Councilmember David Ryu and LAUSD [Alliance of Asian Pacific Administrators](#) (“AAPA”) to celebrate the Asian Pacific American Heritage Month.

II. Student Scholarship Awards and Teacher Appreciation Rewards

A. Elementary School Category

Elementary Student Scholarship Awards:

\$50 – Five winners for elementary school grade level (3th to 5th).
Winners will be notified through their teachers.

Teacher Appreciation Rewards:

Participating Teachers who successfully complete the official rules, and their students win one of the five Elementary Student Scholarship Awards will receive \$100 reward.

B. Middle School and High School Category

Middle and High School Student Scholarship Awards:

\$100 – Winner for each high school grade level (9th to 12th).
\$50 – Winner for each junior high school grade level (6th to 8th).
Winners will be notified through their teachers.

Teacher Appreciation Rewards:

The first seventy-five Participating Teachers who successfully complete the student contest submission process will receive \$200 reward for their participation.

III. Important Dates, Deadlines

- 4/24/17 Monday, last day for teachers to register for participation
- 5/1/17 Monday, last day for students to submit their work.
- 5/1/17 Monday, last Day for teachers to submit post contest survey.

5/8/17 Monday, winners will be announced.

5/13/17 Saturday, Teacher Appreciation and Student Award Ceremony

8th Annual Family Empowerment Festival, hosted by Asian Americans Advancing Justice – LA
California State University, Los Angeles
8:00AM. Winners need not be present.

IV. Steps for Teachers

By 4/24/17 register at AdvancingJustice-LA.org/Contest. Click on Teacher Registration. Teachers must register to participate. Only the first one hundred teachers registered with valid information are qualified as Participating Teachers who will receive an email confirmation from Advancing Justice. The registration link will be disabled once the number of Participating Teachers reaches one hundred.

1. Teachers must use their school-assigned email address in the registration to be qualified as a Participation Teacher.
2. Participating Teachers teach one of the stories outlined in Section V.A.7 or 8 below to a minimum of 25 students. Have their students write the culminating essay or poem.
3. Participating Teachers use the Writing Rubric in Section VII to grade the writings.
4. Participating Teachers select the two writings with the highest scores and one or two best-effort writings as writing entries to enter the Contest.

By 5/1/17 Participating Teachers have their selected students to submit their writings at

AdvancingJustice-LA.org/StudentSubmission.

[Advancing Justice](#) will use the information on the submission to contact the winners and teachers, and for mailing the reward and award checks.

5. **By 5/1/17** Participating Teachers complete the post contest survey at
6. Within two days after the submission Advancing Justice will reply with confirmation. In the event the Participating Teacher does not receive a submission confirmation he/she needs to notify Pat Kwoh at pkwoh@advancingjustice-la.org.
7. **By 5/8/17** [Advancing Justice](#) will notify the Participating Teachers of the winners. [Advancing Justice](#) will notify teachers and winners of the logistics of the award ceremony.

V. Contest Rules

A. Qualifications for Contestants, Student Scholarship Awards and Teacher Appreciation Rewards

1. Student contestants must be between grade 3 and 12 to participate. Teachers submitting writings must register at AdvancingJustice-LA.org/TeacherRegistration.
2. Only the first one hundred teachers who register with valid information are qualified as Participating Teachers will receive an email confirmation from [Advancing Justice](#). The registration link will be disabled once the number of registering teachers reaches one hundred.
3. Advancing Justice will verify Participating Teachers' employment.
4. Teacher Appreciation Reward is limited to one per Participating Teacher.
5. Schools must be in the 50 United States and D.C.

6. Elementary School Category:

- a) Participating Teachers adapt and teach one of the stories or lessons from [Untold Stories](#) to a minimum of 25 students, or teach one of the following stories to a minimum of 25 students
 - "Dear Miss Breed: Letters from Camp"
<http://www.janm.org/exhibits/breed/title.htm>
 - "Japanese American Internment"
<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/internment/>
 - "Li Keng Wong's story"
http://teacher.scholastic.com/activities/asian-american/angel_island/chapter1.htm
 - "Japanese Americans: The War at Home"
<http://teacher.scholastic.com/activities/wwii/ahf/mineta/index.htm>
- b) Students write a piece using a prompt from the reading material or a prompt from the teacher.

7. Middle School and High School Category:

- a) Teacher must teach the one of the Untold Stories lesson to a minimum of 25 students.
 - b) Writings submitted must be based off a topic from [Untold Stories](#). Participating Teachers must use a lesson in [Untold Stories](#) or create their own lesson using at least one story in [Untold Stories](#) in a classroom.
 - c) Students write their culminating writing (essay or poem).
8. Participating Teachers grade the writings and select the top 2 writings and 1 or 2 best-effort writings from their class using the Writing Rubric in Section VII. Teachers may submit writings from more than one class.
A best-effort writing is an writing written by a student who has to overcome tremendous obstacles to write a good piece to his/her best ability. Participating Teacher checks the Best-Effort field in the [Student Submission](#) Form for the writing to compete in the Best-Effort category.
9. Participating Teachers must complete an online [Teacher Post Contest Survey](#) in order to receive the reward, and for winning students to receive scholarship awards.
10. Contestant writing must have a Participating Teacher.
11. Writings submitted after 5/1/17 will not be considered for prizes.

B. Writing Rules

1. All writings must be students' original work.
2. Writings should not be more than 750 words and must be legible.
3. Writings must be written in English.
4. Writings must be submitted at AdvancingJustice-LA.org/StudentSubmission

C. Judging

1. Judging will be completed by:
 - a) **Stewart Kwoh** is the founding President and Executive Director of Asian Americans Advancing Justice - Los Angeles. Kwoh earned his bachelor's degree from University of California, Los Angeles and his J.D. from the UCLA School of Law. He teaches at the university's Asian American Studies Department, and has been an instructor at UCLA School of Law. He is a past expert in residence at UC Berkeley School of Law, and has two honorary doctorates from Williams College and Suffolk School of Law. He was named a MacArthur Foundation Fellow in 1998, becoming the first Asian American attorney and human rights activist to receive this highly prestigious recognition, often referred to as the "genius grant."
 - b) **Russell C. Leong, M.F.A.**, is an award winning poet and short story writer whose works have been translated into Chinese and read/performed in Hong Kong, Beijing, Kaoshiung, Hong Kong, Taipei, Los Angeles, Nanjing, San Francisco, and New York. Leong has taught English, poetry and Asian American Studies at UCLA, the University of Hong Kong, and Hunter College (NY). The editor of UCLA's Amerasia Journal for 33 years, he edited the first books and journals on Asian Pacific media and film, sexualities, on Asian Americans post 9/11, and on transcultural literary studies. He is the founding and current editor of CUNY FORUM, for The City University of New York's Asian American and Asian Research Institute. His latest creative work, www.mothsutra.com had its debut in New York City's Bowery Poetry Club and at the University of Hong Kong's Black Box Theatre.
2. All decisions made by the judges regarding the winners are final.

D. Scoring of the Contest

Writings will be scored by points between 1-100 according to their grade level and the Writing Rubric as described in Section VII below.

E. The Asian American Advancing Justice Untold Civil Rights Stories Writing Contest is subject to change.

The sponsor reserves the right to shut down the promotion and determine the winners from the eligible entries received prior thereto.

F. Consent

1. Participating Teachers agree to allow [Advancing Justice](#) to use their names for promotional and publicity purposes.
2. Participating Teachers shall not make any claims against the sponsor of the Contest.

3. Participating Teachers shall release the sponsor of the Contest from any and all claims and liabilities whatsoever that may occur in relation to or arising from their participation in the Contest,
4. By submitting, Participating Teachers are agreeing to Asian American Advancing Justice Untold Civil Rights Stories Writing Contest Program Description and Official Rules.

VI. Information:

For contest rules click on Contest Rules in AdvancingJustice-LA.org/Contest
 For teacher registration visit AdvancingJustice-LA.org/TeacherRegistration
 For student submission visit AdvancingJustice-LA.org/StudentSubmission
 For teacher post contest survey, visit AdvancingJustice-LA.org/TeacherSurvey
 For deadlines see Section III Important Dates, Deadlines
 For inquiries click on Inquiries in AdvancingJustice-LA.org/Contest
 For Untold Stories visit AdvancingJustice-LA.org/UntoldStories
 For *Untold Civil Rights Stories: Asian Americans Speak Out for Justice* and lesson plans visit AdvancingJustice-LA.org/UntoldStories.

VII. Writing Rubric

	Total Points	Thesis or ideas	Organization	Style	Mechanics/Usage/ Grammar/Spelling
		Thesis clarity or idea creativity. Body paragraphs relate to the thesis or the ideas. Supportive textual details	Introduction, body paragraphs, conclusion, topic sentences, transition sentences	Sentence structure, length, sentence starters, use of academic language	Typed according to MLA Typing Guidelines, or legibly written. Grammar. Spelling
Points	Up to 100	Up to 30	Up to 30	Up to 25	Up to 15

VIII. Student Submission.

Students submit their writing at AdvancingJustice-LA.org/StudentSubmission

IX. Teacher Post Contest Survey

Participating Teachers complete the post contest survey at AdvancingJustice-LA.org/TeacherSurvey