RAFT Essay: Hate Crimes, Microaggressions

Grade 11/12 California Common Core State Standards for English Language Arts:
- **Writing 1**: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- **Writing 4**: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **Writing 5**: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Directions**: Choose one of the following rows for your first person writing assignment. You may also create your own writing prompt (with teacher's approval).

<table>
<thead>
<tr>
<th>R</th>
<th>A</th>
<th>F</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role</td>
<td>Audience</td>
<td>Format</td>
<td>Topic</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Prosecuting lawyer for the U.S. Attorney General’s Office</td>
<td>Federal Court Judge</td>
<td>Closing Arguments (Speech)</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Student</td>
<td>Los Angeles City Mayor</td>
<td>Formal Business Letter or Speech</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>School Principal</td>
<td>Student Body</td>
<td>Speech at a school assembly</td>
</tr>
</tbody>
</table>

**Writing Process**:
- Tree Map/Outline Due: ____________
- Rough Draft Due: ________________
- Peer-Editing Due: ________________
- Typed Final Draft Due: ____________
- Five paragraphs minimum
- First person point of view (I, me, my)
- Clear organization of ideas, including a thesis/main argument
- Specific details from the text